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| **First Quarter** | | | | |
| **Topics, Skills or Concepts** | **Timeframe** | **Texts** | **Essential/Driving Questions** | **Assessments** |
| **PP.1.AG.1**  Investigates the contributions of Ancient Rome and Greece to US government & Great Britain | **Week 1** | Text ch. 1  Primary Sources booklet: J. Locke & Jefferson “The Social Contract” | What early governments contributed to the establishment of the U.S. Constitution? | Compare and contrast John Locke and Thomas Jefferson’s theories of government. |
| **PP.1.AG.2**  Analyze ideas of limited government and the rule of law. | **Week 2** | Text ch. 2  Primary Source: “The Magna Carta” | How did the English Magna Carta contribute to the establishment of American Government? | Identify the reasons why people would want to limit power of government and ruler. |
| **PP.1.AG.3**  Discuss the contributions of Enlightenment philosophers. | **Week 2** | Text  Primary Source:  - Two Treaties on Government  - The Spirit of Laws | How did the Enlightenment philosophy influence the founding fathers? |  |
| **PP.2.AG.3**  Evaluate the Declaration of Independence as a persuasive argument justifying revolution. | **Week 3** | Text  Primary Source:  -Us Constitution  - Hand-outs | How did the Declaration of Independence attempt to justify the American Revolution? | Analyze the accusations vs. the King listed in the Declaration of Independence. |
| **USC.3.AG.2**  Analyze the purpose of government stated in the preamble of the US constitution. | **Week 4** | Text  Primary Source:  - U.S. Constitution  - The Federalist Papers | How did the Framers of the Constitution hope to correct the failures of the Articles of Confederation? |  |
| **USC.3.AG.3**  Analyze the effect of the fundamental principles upon the US Constitution. | **Week 4** | “ | “ | Compare and contrast the Articles of Confederation and the US Constitution. |
| **USC.3.AG.4**  Contrast the arguments expressed in the debate over ratification of the constitution. | **Week 4** | “ | “ |  |
| **USC.3.AG.5**  Examine the relationship between the federal and state government. | **Week 5** | Text  PSD:  US Constitution | How is the US Constitution a living document? | Analyze the Amendment process and the importance of \_\_\_\_. |
| **USC.4.AG.1**  Examine the relationship between eh federal and state government. | **Week 6** | Text  PSD:  - US Constitution  - AR State Constitution | How did the Framers avoid conflicts concerning conflicts between the state governments? |  |
| **USC.4.AG.5**  Analyze Article IV which established the US Constitution as the Supreme Law of the Land. | **Week 6** |  |  | Describe the relationship between the state governments and federal government. |
| **USC.5.AG.2**  Analyze fundamental rights of individuals. | **Week 7** | Text  PSD:  - Magna Carta  - English Bill of Rights  - US Constitution | How has the idea of fundamental rights changed thru history? | Compare/contrast the fundamental rights of individuals during the Enlightenment and today. |
| **USC.6.AG.1**  Compare and contrast the House of Legislation and the Senate. | **Week 8** | Text  PSD:  Video: -“The Senate”  - “The House | How did the Framers create a division/balance of power between Senate and House? | compare and contrast the structure, power, and duties of the House and the Senate. |
| **USC.6.AG.2**  Describe the role of committees in the legislative process. | **Week 9** | Text  Hand-Outs | How significant is the role of committees? | Compare and contrast the committee systems in the House and Senate. Differentiate between a standing committee, a committee of the whole, a conference committee, a joint committee. |
| **USC.6.AG.5**  Research the development and passage of a bill using available technology. | **Week 9** |  |  |  |
| **Second Quarter** | | | | |
| **USC.7.AG.1**  Explain the qualifications for becoming US President. | **Week 1** | Text  Hand-Outs | How and when are the qualities for president different than any other office? | Describe the qualifications and \_\_\_for the President. |
| **USC.7.AG.2**  Analyze the roles of the presidency. | **Week 1** | “ |  |  |
| **USC.7.AG.4**  Explain the function of departments and agencies within the bureaucracy of the federal government. | **Week 2** | Text | Why are the roles of Federal Department and agencies important to the function of our federal government? | Describe the roles of the Executive Department. |
| **USC.8.AG.1**  Compare and contrast the jurisdiction of federal courts and state courts. | **Week 3** | - Text  - Videos of the “Roles of Supreme , Federal, and State Courts”  - Hand-outs | Why are the jurisdictions of our court system important in the interpretation of laws? | Compare and contrast the jurisdiction and roles of our court system. |
| **USC.8.AG.4**  Analyze the concept of Judicial Review as established by *Marbury v. Madison.* | **Week 4** |  |  |  |
| **USC.8.AG.5**  Examine Supreme Court cases that have altered the interpretation of the US Constitution. | **week 5** | - Text  - Online Supreme  Court cases  - Video: “Gideon’s Trumpet” | How can the Supreme Court alter the ways laws are interpreted? | Write a court brief on a landmark Supreme Court case. |
| **E.9.AG.1**  Analyze the election process in the federal, state, and local governments. | **Week 6** | - Text  - Local Election officials  - Hand-outs | How important are local officials? |  |
| **E.9.AG.2**  Compare and contrast argument for and against the electoral college. | **Week 7** | - Text  - Hand-outs  - Online info | Is the Electoral College outdated and/or relevant in today’s society? | Debate the pros and cons of the Electoral College. |
| **E.9.AG.4**  **Describe components for federal, state, and local elective offices.** | **Week 8** | - Text  - Handouts  -Stated local officials | How are the components of the three levels of government similar and different? | Describe how the three levels of government are all significant and needed. |
| **SLG.10.AG.1**  Explain the powers of state and local government in Arkansas. | **Week 9** | - Text  - AR Constitution  - Local government officials | How are the powers of state/local governments divided and delegated? | Analyze the powers of both state/local governments and describe how the local government exists at the mercy of the States. |
| **SLG.10.AG.2**  Discuss the sources of revenue received by each level of government in Arkansas. | **Week 9** | - Text  - AR tax laws  - city tax laws | How are the services of state/local government s financed? | Research the history of the AR tax law (and local), and report on recent tax revenue and expenditures. |
| **SLG.10.AG.3**  Examine the services provided by state and local governments in Arkansas. |